

# Use of ICT to support inquiry

**Transdisciplinary theme:** Sharing the planet

**Central idea:** Human behavior can cause or prevent the extinction of species.

**Key concepts:** Form, Causation, Responsibility

**Lines of inquiry**

- What a species needs to survive
- Human factors which have led to endangerment and extinction
- Our responsibility to sustain diversity of species

## Sharing the planet-My ocean Glog

**Glogster** just for schools! **EDU**

**Do you enjoy a peaceful clean swim?**

**The ocean is a peaceful clean swim**

**My wish is to have made the writing bigger.**

### 2 Stars and a Wish

I like the pictures that I put on the glog because they really go with the Ocean and 2 shows were the fish and so on live.

I also like my Rhetorical Question and my Slogan because my Rhetorical Question is asking if you enjoy a peaceful clean swim and if you don't keep the ocean clean you won't be able to and I don't know why I like my slogan I just do.

My wish is to have made the writing bigger.

The students were required to create a “glogster” poster (glogster.com) that followed the criteria set out in the assessment task description. The “glogster” should help students to:

- understand the impact of action and the importance of sustainability of the environment for future generations
- understand the factors that lead to the extinction of plants and animals
- understand how choices of human beings & environmental factors can lead to endangerment and/or extinction of living things

After the activity, the glogsters were uploaded to the class blog and each student was asked to peer-assess three other students' work.

Although this was an assessment task that was used in a summative manner, the students were able to revisit their work at a later date to make any amendments or changes they felt were required after the reflection process.



Ms N

Oct 13:12:57 [Edit](#)

A lovely design L and lots of great information. I really like the layout of the poster and the way you added your text onto the background (though a little hard to read the text in a couple of places and also the black text on the purple star). Well done for the correct attribution of the images you used.

REPLY



C

Oct 17:23:58 [Edit](#)

I like the pictures that you chose I think that they really suit the biome you've got lots of information. I think you could improve on it was kind of hard to read the writing on the purple star maybe the writing can be changed to a brighter color. You can see that you know lots about your biome.

REPLY



ch

Oct 18:14:27 [Edit](#)

I like that you describe your biome as well as writing text. I think the writing is a little bit small and hard to read, but overall you did a great job. You obviously did a lot of research to get so much information.

This assessment task was developed with the support of the ICT teacher who co-teaches with the homeroom teachers on a regular basis.

While the emphasis in the assessment was on demonstrating understanding of the central idea of the unit, in learning about glogsters the students co-created a checklist of what a good glogster would look like and what elements it would contain.