**Ongoing Professional Learning**: Technology-related professional learning plans and opportunities with dedicated time to practice and share ideas

**Skilled Personnel**: Educators, support staff, and other leaders skilled in the selection and effective use of appropriate ICT resources

 **Assessment and Evaluation**: Continuous assessment of teaching, learning, and leadership, and evaluation of the use of ICT and digital resources

**Shared Vision**: Proactive leadership in developing a shared vision for educational technology among all stakeholders, including teachers,support staff, school/district administrators, educators, students, parents, and the community

**Implementation Planning**: A systemic plan aligned with a shared vision for school effectiveness and student learning through the infusion of information and communication technology (ICT) and digital learning resources

**Consistent and Adequate Funding**: Ongoing funding to support technology infrastructure, personnel, digital resources, and staff development

**Engaged Communities**: Partnerships and collaboration within communities to support and fund the use of ICT and digital learning resources

**Student-Centered Learning**: Planning, teaching, and assessment centered around the needs and abilities of students

**Curriculum Framework**: Content standards and related digital curriculum resources that are aligned with and support digital age learning and work

**Technical Support**: Consistent and reliable assistance for maintaining, renewing, and using ICT and digital learning resources

**Empowered Leaders**: Stakeholders at every level empowered to be leaders in effecting change

**Supportive External Context**: Policies and initiatives at the national, regional, and local levels to support schools and teacher preparation programs in the effective implementation of technology for achieving curriculum and learning technology (ICT) standards

**Equitable Access**: Robust and reliable access to current and emerging technologies and digital resources, with connectivity for all students, teachers, staff, and school leaders

**Support Policies**: Policies, financial plans, accountability measures, and incentive structures to support the use of ICT and other digital resources for learning and in district school operations